

Course guide 804064 - TEIA - Emerging Technologies and Artificial Intelligence

Last modified: 02/10/2024

Unit in charge: Teaching unit:	Image Processing and Multimedia Technology Centre 804 - CITM - Image Processing and Multimedia Technology Centre.		
Degree:	BACHELOR'S DEGREE IN MULTIMEDIA STUDIES (Syllabus 2009). (Optional subject).		
Academic year: 2024	ECTS Credits: 6.0	Languages: English	

LECTURER

Coordinating lecturer: Caldas Pires, Bruno

Others:

TEACHING METHODOLOGY

- Master demo classes.
- Class participation.
- Case studies.
- Autonomous Work.

LEARNING OBJECTIVES OF THE SUBJECT

Demonstrate mastery in developing creative applications in emerging supports, as well as in artificial intelligence-based media.

STUDY LOAD

Туре	Hours	Percentage
Guided activities	12,0	8.00
Self study	90,0	60.00
Hours large group	18,0	12.00
Hours medium group	30,0	20.00

Total learning time: 150 h



CONTENTS

Blockchain

Description:

How does a blockchain work Proof of work, proof of stake Main ecosystems NFT

Specific objectives: Learn how to use blockchains

Full-or-part-time: 25h Theory classes: 3h Practical classes: 5h Guided activities: 2h Self study : 15h

3D printing

Description: Types and principles of 3D printing 3D printing techniques 3D printing software

Specific objectives:

Learn to design models and print them on a 3D printer

Full-or-part-time: 25h Theory classes: 3h Practical classes: 5h Guided activities: 2h Self study : 15h

Photogrammetry

Description:

Photogrammetry techniques Use of photogrammetry in 3D environments

Specific objectives: Learn photogrammetry techniques

Full-or-part-time: 25h Theory classes: 3h Practical classes: 5h Guided activities: 2h Self study : 15h



Introduction to AI

Description: History of AI The neuron model, multilayer networks Training Virtual machines: Colab, Vast.ai, Huggingface

Specific objectives: Learn the principles and the history of AI

Full-or-part-time: 12h 30m Theory classes: 3h Guided activities: 2h Self study : 7h 30m

Large language models

Description:

History of LLMs How transformers work Different models and their functions Programming LLMs in natural language

Specific objectives: Learn the principles and use of LLMs

Full-or-part-time: 12h 30m Theory classes: 1h Practical classes: 1h 30m Guided activities: 2h 30m Self study : 7h 30m

Audio and AI

Description: Song generation Voice generation Effects generation Audio treatment

Full-or-part-time: 12h 30m Theory classes: 1h 30m Practical classes: 2h Guided activities: 1h 30m Self study : 7h 30m



AI and images

Description:

GANs and Stable Diffusion Text to image: machine cognition Software: Automatic 1111, Fooocus, ComfyUI Aesthetic control resources: ControlNet, Lora, Embeddings Image treatment Training

Full-or-part-time: 25h Theory classes: 3h Practical classes: 5h Guided activities: 2h Self study : 15h

Video and AI

Description: Video generation Video treatment

Full-or-part-time: 12h 30m Theory classes: 1h 30m Practical classes: 2h 30m Guided activities: 1h Self study : 7h 30m

GRADING SYSTEM

Task 1: Publish NFT

Task 2: From model to print, from print to model: photogrammetry with 3D printing 10%

Task 3: LLM application

Task 4: Replicate images and represent concepts

Task 5: Creating characters with LLM and image synthesis 10%

Task 6: COmfyUI workflow with video generation 10%

Final project: 30%

Class participation: 10%

Irregular actions that may lead to a significant variation in the grade of one or more students constitute a fraudulent performance of an evaluation act. This action will lead to a descriptive grade of fail and a numerical grade of 0 for the ordinary global assessment of the subject, without the right to re-evaluation.

If the teachers have evidence of the use of AI tools that are not permitted in the assessment tests, they may summon the students involved to an oral test or a meeting to verify the authorship.



BIBLIOGRAPHY

Basic:

- "Aesthetic Issues". Caldas Vianna, Bruno. The poetics of autopoiesis : visual arts, autonomy and artificial intelligence [on line]. p. 167Available on: https://taju.uniarts.fi/handle/10024/8130.- Ted Chiang. Why AI isn't going to make art [on line]. Available on: https://www.newyorker.com/culture/the-weekend-essay/why-ai-isnt-going-to-make-art.- Arroyo Guardeño, David; Díaz Vico, Jesús; Hernández Encinas, Luis. Blockchain [on line]. Available on: https://discovery.upc.edu/discovery/fulldisplay?docid=alma991005161479306711&context=L&vid=34CSUC_UPC:VU1&lang=ca&searc_ h scope=MyInst and CI&adaptor=Local%20Search%20Engine&tab=Everything&guery=any,co. ISBN 9788490976845 . - Berchon, Mathilde. La Impresión 3D : guía definitiva para makers, diseñadores, estudiantes, profesionales, artistas y manitas en general [on line]. Available on: https://discovery.upc.edu/permalink/34CSUC UPC/rdgucl/alma991004092129706711. ISBN 9788425228544.

Complementary:

- Mitchell, Melanie. Artificial Intelligence: A Guide for Thinking Humans. ISBN 9788418895357.
- Boden, Margaret. Artificial Intelligence: A Very Short Introduction. ISBN 9788418895357.

- Ted Chiang. ChatGPT is a blurry jpeg [on line]. Available on: <u>https://www.newyorker.com/tech/annals-of-technology/chatgpt-is-a-blurry-jpeg-of-the-web</u>.- Bruno Caldas Vianna. Generative Art: Between the Nodes of Neuron Networks [on line]. Available on: <u>https://www.raco.cat/index.php/Artnodes/article/view/374003</u>.

RESOURCES

Other resources:

Everything is a remix, part 4: https://github.com/yourycourfyul /> Automatic1111(software)https://github.com/AUTOMATIC1111/stable-diffusion-webui /> Ollama (resource) https://github.com/AUTOMATIC1111/stable-diffusion-webui /> Ollama (resource)